# ARIZONA **ODYSSEY OF THE** MIND COACHES TRAINING WELCOME

## ODYSSEY OF THE MIND

Creative, Problem-solving program which allows teams to demonstrate their critical thinking & problem-solving skills in a competitive setting.

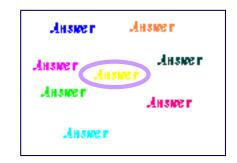
#### History of Odyssey of the Mind

The program was started by a NJ College Educator, Dr. C. Samuel Micklus (Dr. Sam). Dr. Sam challenged students in his **Industrial Design courses to solve** assignments in unusual and creative ways. At the end of the semester, students presented their solutions in a competition.

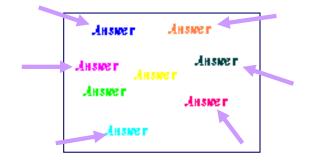


## What is divergent-thinking?

- for every problem, there is just <u>one</u> correct answer



Divergent Problem Solving
 for a problem, there may be <u>many</u> correct answers



 Odyssey of the Mind encourages young people to explore <u>many</u> possible answers and to be <u>creative</u> in finding a solution

 Because there are no <u>wrong</u> solutions, teams are free to take <u>calculated risks</u> in attempting to solving the problem

Odyssey of the Mind allows kids to use their imaginations to interpret and solve complex problems in a <u>FUN</u> way!

#### TEAMS

- Broken down by problems
- Up to 7 members per team
- Compete with other teams in their age group
  - Division I (grades K-5)
  - Division II (grades 6-8)
  - Division III (grades 9-12)
  - Division IV (College)
  - Primary (grades K-2)
- Division determined by the team member in the highest grade

#### ODYSSEY OF THE MIND COMPETITION

At an Odyssey of the Mind competition, teams are judged in 3 distinct areas:

Long Term problem (200pts) Style (50pts) Spontaneous problem (100pts) TOTAL 350 pts

# LONG TERM PROBLEM

# Solve a problem during an 8 minute presentation

#### **5 COMPETITIVE PROBLEMS**

- Problem 1 Vehicle
- Problem 2 Technical
- Problem 3 Classics
- Problem 4 Structure
- Problem 5 Performance (Theatrics)

Primary problem — non-competitive

### **VEHICLE PROBLEM**

Teams design, build and operate vehicles of various sizes and with various power sources.

### **TECHNICAL PROBLEM**

Teams make innovative contraptions and incorporate artistic elements into their solutions.

### **CLASSICS PROBLEM**

The theme of this problem is based on the classical, from literature to architecture to art.

## STRUCTURE PROBLEM

Teams design and build structures, using only balsa wood and glue. They test them by supporting and holding as much weight as possible.

## PERFORMANCE PROBLEM

In this problem, teams present performances that revolve around a specific theme and incorporate required elements. PRIMARY PROBLEM
 NON-COMPETITIVE PROBLEM

• KINDERGARTEN - 2<sup>ND</sup> GRADE

 PREPARES YOUNGER CHILDREN FOR THE ODYSSEY OF THE MIND EXPERIENCE

### 2024-2025 Long-Term Problems

- Vehicle Problem 1 The OM-Mazing Race
- Technical Problem 2 *Mech-Animal Sidekick*
- Classics Problem 3
- Classics...Cooking with Books
- Structure Problem 4 Save Me Structure
- Performance–Problem 5 AstronOMical Odyssey!
- Primary Demonstration Only It's a Wonderful World!

## STYLE

 Style is judged at the same time as long term problem

- Rewards teams for elaborating their long term solution, since elaboration requires additional creativity
- Think of it as: *Icing of the Cake* The cake is the long term problem
   Style is decorating the cake

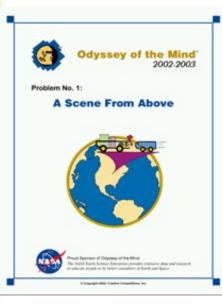
### STYLE

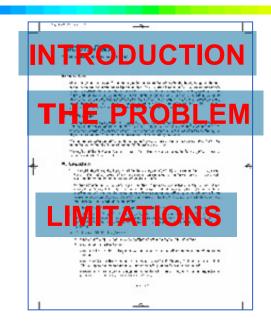
Style is the place for the team to showcase their strengths and talents.

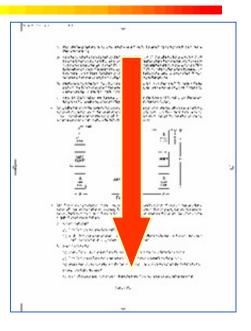
- artistic design, music, songs, choreography
- construction, creative use of materials
- humor, rhyme
- overall effect (theme)

Can not be anything that is already being judged in the long-term problem

#### The Parts of a Long-Term Problem







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### SPONTANEOUS

#### Separate competition

- Portion of the tournament where teams show up & are given a problem, and solve it within a limited time.
- Team members learn to "think on their feet" - See how well teams can solve a problem "on the spot"
- This competition is worth 100 points

### Types of Spontaneous Problems

- Verbal A problem requiring creative verbal responses
- Hands-on A problems where teams are asked to build something, manipulate objects and much more.
- Verbal/Hands-on A verbal problem that will require the manipulation of or interaction with objects in solving the problem.

NOTE: Each team solves one spontaneous problem in competition, it will fall under one of these three categories.

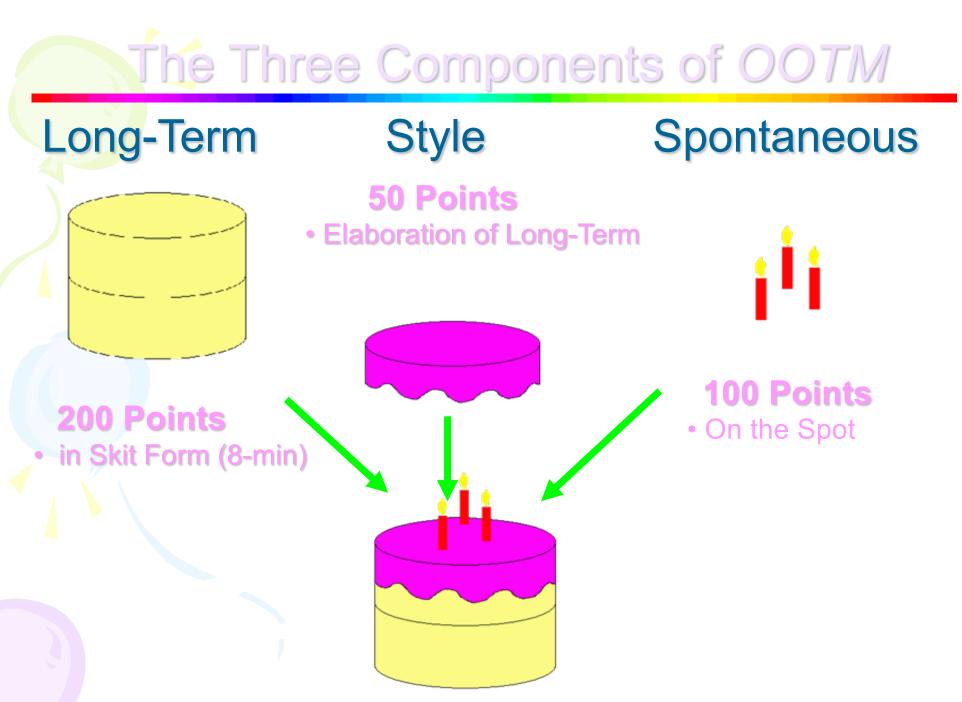
### Team Member Involvement

- ALL team members (up to 7) are allowed and encouraged to participate.
- The type of problem will not be revealed until the team enters the spontaneous competition room.
- Team members will be given a Team Copy of the problem to follow along as the judge reads it out loud.

## SPONTANEOUS

#### • Teams Work:

- Working well together enhances team solutions & often helps lead to success
- Some spontaneous problems specifically award points for teamwork
- Team members are allowed to talk to each other during spontaneous unless the problem states otherwise. May also be judged on their ability to work together.
- The same spontaneous problem is used for all teams that compete against the same problem/division.
- Team members can NOT discuss the problem with any other individuals until given permission to do so at the end of the Odyssey season. (Includes: parents, other team members, friends, everyone)



Long-Term + Style + Spontaneous = Total Score (350 pts.)

### DEVELOPING TEAMS/COACHES RESPONSIBILITY

## RESOURCES

- Websites
  - www.odysseyofthemind.com
  - <u>www.azodyssey.org</u>
- Program Guide Found under "Teams" link on the odysseyofthemind.com website
- Trainings & Workshops
  - Coaches Training
  - Style/Spontaneous Team Workshop
- Central Region Director
  - central@azodyssey.org

#### www.odysseyofthemind.com



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Logout

#### Your Odyssey Begins Here

Odyssey of the Mind (OM<sup>™</sup>) teaches students how to develop and use their natural creativity to become problem-solvers. Imagine being faced with a problem that requires an original solution. It can be frightening. Now imagine not being afraid to solve that problem – that is what OM members learn. This skill and self-confidence will carry over to all areas of their lives. OM brings the classroom to life as students apply what they learn and combine it with their interests and passions to solve our unique open-ended problems. OM also emphasizes teamwork, budgeting, time management, public speaking, and so much more. This international program is designed to help students at all learning levels grow as individual learners, grow as team members, and to reach their full potential.







#### www.azodyssey.org



Arizona Odyssey of the Mind Registration  ${ imes}$  Calendar Competition Resources  ${ imes}$  Contact Us About Us  $\downarrow$ 

Regions ~

#### ARIZONA ODYSSEY OF THE MIND



Welcome to the Arlzona Odyssey of the Mind Web Site. This is the resource for everything Odyssey of the Mind related in Arizona! We're always updating the site with new and important information regarding competition, workshops, and other resources. Check the news on the home page, the <u>Calendar</u> for upcoming training and events, and **subscribe to the** <u>Arlzona Odyssey of the Mind Facebook page!</u>

### **Program Guide**

Found on odysseyofthemind.com website Click on "Teams" & select "Program Guide" from drop down

OR

"Teams">"Member Resources"

OR

#### "Teams">"Member Area" (login required)

PROGRAM VIEW FREQUENTLY Guide Carifications Asked Questions		
Helpful Links	Team List Forms	Competition Info & Forms
Quick Tips for Coaches Team Recruitment Filer Visit Odyssey Academy Ceneral Program Filer GPS to Great Problem Solving COU Scholarship Filer Problem Synopses Filer (En Españo)	Promary : If Sa Wonderful World     Problem 1: The Ole-Making Bace     Problem 1: Check-Annol Sakakck     Problem 3: Classica, Cosking with Backs     Problem 4: Save Me Structure     Problem 5: AstronOfAcci Odysseyl     Note: These forms will be available some time often     the All Long-Term Problems are available.	Style Form (PDF) (Word)     Cost Form (PDF) (Exce)     Outside Assistance Form (PDF)     Faom Contract (PDF)     Spontaneous Procedures     Spontaneous Coaching Guide (PDF)



## Program Guide

#### Important information about program

- Read & review <u>all</u> chapters
- Coaches are responsible for know the contents

#### Take with you to tournament

#### Chapters to Review before tournament:

- Chapter III Odyssey of the Mind Problems/Spontaneous Problems
- Chapter IV Going to Competition
- Chapter V
  - Program Rules
  - Penalty Categories
  - Assigned Value Items
  - Exempt Items
  - Potential Reasons for Discipline
- Chapter IV Glossary



#### CHOOSING PROBLEMS

#### CAN A TEAM MEMBER QUIT?

Team members may not be removed from the roster for any reason even if a team member decides to no longer participate. Once a team member has contributed to the problem solution, in any way and to any degree, they are part of that team even if they don't participate at a competition.

#### DOES ALL TEAM MEMBERS NEED TO COMPETE?

#### CAN A TEAM MEMBER BE ADDED?

A team with less than seven members on its roster may add to the roster, at any time and without penalty, until it reaches a full complement of seven.

**REVIEW** "Team Member Participation" – Chapter II Program Guide

# REMEMBER TO READ THE PROBLEM OVER & OVER AGAIN!!

### Helpful Links & Team Contract



### **Odyssey of the Mind**

Get Involved v

Home About Us - Teams -

Competition Info & Forms

• Style Form (PDF) (Word)

Cost Form (PDF) (Excel)

Team Contract (PDE)

Spontaneous Procedures

Outside Assistance Form (PDF)

Spontaneous Coaching Guide (PDF)

Welcome teams, members, parents, and coaches.

In this space you will find everything you need to navigate through the Odyssey of the Mind program. Frequently-accessed forms and resources can be found in the sections below. For team-specific functions and information, please log in to the Member Area or Team

**Under Member Resources** 

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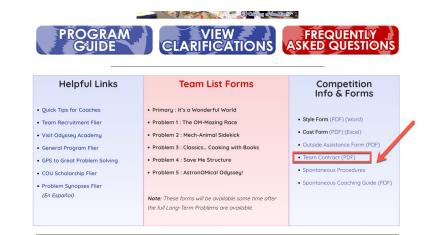
#### Helpful Links

- Quick Tips for Coaches
- Team Recruitment Flier
- Visit Odyssey Academy
- General Program Flier
- GPS to Great Problem Solving
- COU Scholarship Flier
- Problem Synopses Flier (En Español)

## Team List Forms • Primary : It's a Wonderful World • Problem 1 : The OM-Mazing Race

- Problem 2 : Mech-Animal Sidekick
   Problem 3 : Classics... Cooking with Books
- Problem 4 : Save Me Structure
- Problem 5 : AstronOMical Odyssey!

**Note:** These forms will be available some time after the full Long-Term Problems are available.



#### Monthly OMER Talks www.odysseyofthemind.com: Teams> Member Area

Enhance your skills the Odyssey way.



**Click here to register** 

dyssey

Problems the Odyssey Way Dive deep into the problems of the 2024-25 season and the resources that help a team discover and clarify along the creative journey. OMER Talks are monthly webinars to assist all that participate as team members and Officials in Odyssey of the Mind. They will be led by experts in the fields and include a Q&A on the topic being discussed.

Join the OMER Talks Webinars at: www.odysseyofthemind.com



Odyssey of the Mind is excited to offer a new member-exclusive benefit: OMER Talks! Space is limited so SIGN UP NOW **Outside Assistance** 



#### OOTM is a Hands-On Program for Kids, but a Hands-Off Program for Adults

Help external to the team is termed Outside Assistance (OA)

It's Important that Parents Know OA Rules, Too!

\*Refer to Program Guide – Chapter 5 "Outside Assistance"

HOW TO QUESTION
Ask open ended questions

- Ask questions that help focus
- Ask questions as a follow up to ideas
- BUT DO <u>NOT</u> GIVE IDEAS OR SOLVE
   PROBLEM FOR TEAM

## ARTIFICIAL INTELLIGENCE (AI)

## The use of Artificial Intelligence (AI) technology for any part of a team's solution is considered **Outside Assistance.**

#### PENALTIES

Penalties are designed to prevent teams from bending or breaking the rules, creating a safety hazard, interfering with other teams, delaying competition, or misbehaving. (Program Guide – Chapter V)

#### •Outside Assistance – (-5 to -200 Points)

If team receives help from anyone. This applies to audience as well. Thus teams shouldn't encourage audience participation

#### •Spirit of the Problem - (-1 to -100 Points)

Aimed at preventing teams from circumventing the intention of the rules in either Long-Term or Spontaneous

#### Unsportsmanlike Conduct – (-1 to -100 Points)

For impairing another team's solution, disruptive behavior, inappropriate language. Intentional (or unintentional) damage to facilities

Incorrect (-2)/Missing Membership Sign (-5)

#### •Over Cost Limit – (-1 to -100 Points) Materials over cost limit

#### •Over Time Limit – (-1 to -30)

•-1 point for every 2 seconds or fraction thereof. Up to one minute then time will be called. (Classics & Performance)

# **Preparing for Spontaneous**

- PRACTICE... PRACTICE ... PRACTICE !
- Do lots of different types.
- Do at least two spontaneous problems each time the team meets.
- Critique the teams performance (Coaches Hints are fine here)
- Have each team member specialize in something.
- Fall back plans ....
- Brainstorm ways to get "unstuck"

# **Spontaneous Resources**

- Odyssey of the Mind
  - Sign in to your Member Area



- Under "About Us" & click "Our Problems" under drop down. Then scroll down to "Spontaneous & click link.

Odyssey of the Mind





AZ Odyssey of the Mind

State OotM Websites



# Memberships & Teams

#### **Memberships:**

 School/Organization memberships – Payment to Creative Competitions, Inc. (CCI)

\**Problems will be available on your membership page once you register your schoolorganization* 

 Allows school/organization to enter 1 team per problem per division into competition.

•Can not have 2 teams compete in the same problem in the same division (i.e. 2 Div. II teams competing in Vehicle problem) EXCEPTION - Unlimited Primary Teams

•Team member may be on more than one team **EXCEPTION** – a team member may not enter competition in the same problem for more than one team

**EXCEPTION** – a Division 4 team must have a majority of members who are high school graduates & registered for at least one class at a college, university, accredited technical school, or member of the military. Team members do not have to attend the same institution.

 The purchase of additional (Team A, Team B) memberships allows more teams to participate in the same problem.

## Memberships Registration

#### Go to <u>www.odysseyofthemind</u> Scroll down on home page to Join/Renew

#### Your Odyssey Begins Here

Odyssey of the Mind (OM<sup>™</sup>) teaches students how to develop and use their natural creativity to become problem-solvers. Imagine being faced with a problem that requires an original solution. It can be frightening. Now imagine not being afraid to solve that problem – that is what OM members learn. This skill and self-confidence will carry over to all areas of their lives. OM brings the classroom to life as students apply what they learn and combine it with their interests and passions to solve our unique open-ended problems. OM also emphasizes teamwork, budgeting, time management, public speaking, and so much more. This international program indesigned to help students at all learning levels grow as individual learners, grow as team members, and to reach their full potential.









	Odysse	y of the Mind
Home	About Us 🕤 Teams 🛀 Get Invo	lved ~ Odyssey Inclusive™ ~ Shop ~ ≒ Logout Wingate, Deana
	Help ( Search the documentation	Center Q
	Facture	Articles
		d Articles
	Popular Articles	Newest Articles
	a School Contact	a School Contact
	Membership Sign-up	Problem and Division           Submit Clarifications
	How to Create your Team by Problem and Division	Membership Sign-up

# **Payment Methods**

# Credit Card

# Invoice

# Purchase Order

# **Credit Card or Invoice**

#### Under Payment Info: Click "No" for Purchase Order & click "Next"

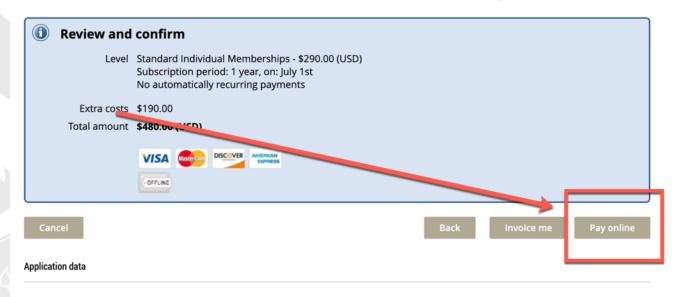
How did you hear about us?	Renewal	
Do you need to submit a	□ Yes ☑ No	ł
If yes, please submit here:	Choose files You can upload up to 20 files. Each file should be less than 20 MB.	
PO Number	Only whole numbers are accepted.	
Cancel	Back Next	

# **Credit Card Payment**

#### Click "Pay online" & Complete as directed



### **Standard Membership**

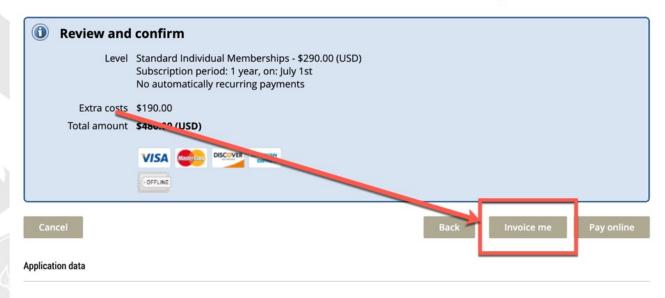


# Invoice

#### Click "Invoice me" & Complete as directed



### **Standard Membership**



## **Purchase Orders**

#### **Under Payment Info:**

# Click "Yes" for Purchase Order & Complete as directed

	How did you hear about us?	Renewal
14	Payment Info	ClickYes
	Do you need to submit a PO?	✓ Yes No
	If yes, please submit here:	Choose files You can upload up to 20 files. Each file should be less than 20 MB.
	PO Number	Only whole numbers are accepted.
	Cancel	Back Next

## Online Resources: Long Term Problems, Forms & Downloads

- Available once your register your School/Organization
- Found on <u>www.odysseyofthemind.com</u> website under "Teams" link - click "Member Area (requires login)" from drop down
- Login as directed



# Arizona Odyssey of the Mind Team Registration

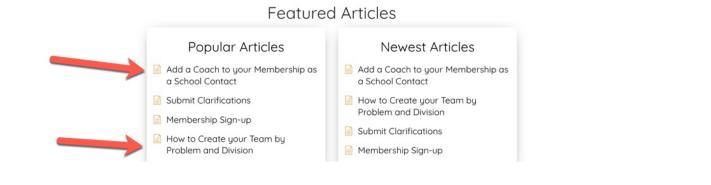
Registration done <u>only</u> on-line

Registration Deadline Date – January 15, 2025

Any registration after that time is at the discretion of the Region Director & will be subject to a \$50 late fee.



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Help Center
Search the documentation Q



# **Team Registration Fees**

- Registration fees for AZ regional tournaments (per membership contract id#):
- If invoiced or paid by December 31, 2024:
  - $-1^{st}$  team = \$200
  - Each additional team = \$100
  - Primary teams = free\*
- If invoiced or paid after December 31, 2024 1<sup>st</sup> team = \$250
  - Each additional team = \$150
  - Primary teams = free\*
    - \* Primary Teams
      - No cost for Primary teams
      - **unlimited** number a school/organization can register

All fees must be paid by February 15, 2025

## **AZ Odyssey Payment**

#### Payments are to be made to the <u>State</u> <u>Treasurer</u>.

Acceptable Payment Methods: •Check – mailed to the State Treasurer > Checks made payable to AZ Odyssey •Credit Card – email State Treasurer to set up payment

Purchase Order – send PO electronically to State
 Treasurer

#### **PAYMENT DUE BY FEBRUARY 15, 2025**

All team registration payments must be received by the deadline for teams to be eligible to be scored at the Regional Tournament.

# Who Do I Pay? **Arizona Odyssey of the Mind State Treasure Amanda Norton 12267 E. Del Norte** Yuma, AZ 85367 treasurer@azodyssey.org

PLEASE CONTACT TREASURER FOR ALL QUESTIONS RELATED TO PAYMENT.

# Team Registration & Volunteer Requirement

# Arizona Odyssey of the Mind Registration – Deadline – January 15, 2025

• Any registration after that time is at the discretion of the Regional Director & will be subjected to a **\$50 late fee.** 

#### Must Provide 2 volunteers per team –

- Judge- Deadline January 31, 2025
  - » 4 hr. Judges Training
  - » 8 hr. Tournament
  - » 12 Clock hours for teachers
  - » Judges will NOT be scheduled around child(s) performance

#### • Tournament Worker – **Deadline February 15, 2025**

- » 2 hr. commitment day of tournament
- » Tournament Workers will be scheduled around child(s) performance

\$ \$150 fee for each team's missing volunteer(s)

# PREPARING FOR COMPITITION

## 2025 TOURNAMENTS Central Region Tournament March 1, 2025-Madison Meadows Middle School Phoenix

State Tournament (if a team qualifies) March 29, 2025 – Canyon del Oro High School Tucson

International Tournament – World Finals (if a team qualifies) May 21-24, 2025 – Michigan State University East Lansing, MI

# **IMPORTANT DATES**

Spontaneous/Style Workshop @ Desert Oasis Elementary School, Phoenix ② Jan. 25, 2025 – 8AM-2PM

To Register: Contact <u>central@azodyssey.org</u>

Judges Training @ Madison Meadows Middle School, Phoenix

Feb. 1, 2025 – 9AM – 1PM

# PAPERWORK

- Required Forms: (Problem Guide Chapter 4)
   1. Outside Assistance Form 1 copy
   2. Cost Form 1 copy
   3. Style Forms 4 copies
   4. Required Lists 4 copies
  - 5. Copy of your receipts

### • Forms

Required forms may not be altered. They may be photocopied or scanned into a computer, but lines may not be moved, spaces added, etc.

Find in Program Guide - appendix

 www.odysseyofthemind.com – Under "Teams" link & go to drop down & select either
 "Member Resources" or "Member Area"

# Where to Find & Download Forms

Go to: www.odysseyofthemind.com

"Teams">"Member Resource" & scroll down to Team List Forms/Competition Info & Forms



#### Helpful Links

- Quick Tips for Coaches
- Team Recruitment Flier
- Visit Odyssey Academy
- General Program Flier
- GPS to Great Problem Solving
- COU Scholarship Flier
- Problem Synopses Flier (En Español)

#### Team List Forms

- Primary : It's a Wonderful World
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**Note:** These forms will be available some time after the full Long-Term Problems are available.

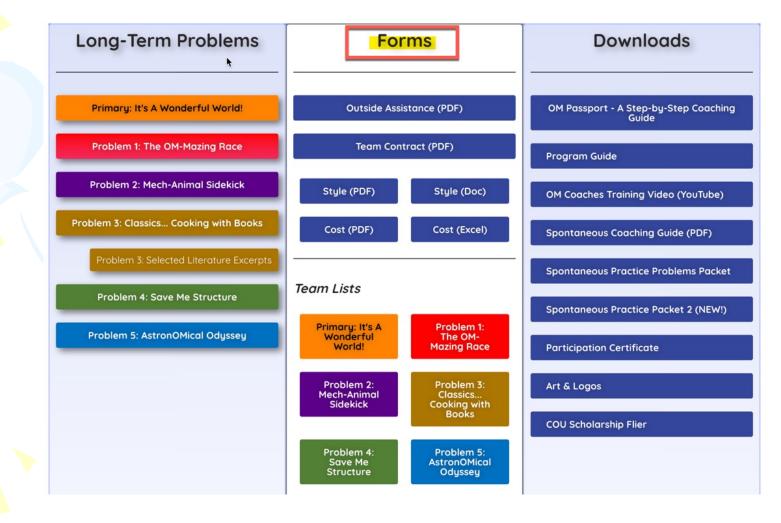
#### Competition Info & Forms

- Style Form (PDF) (Word)
- Cost Form (PDF) (Excel)
- Outside Assistance Form (PDF)
- Team Contract (PDF)
- Spontaneous Procedures
- Spontaneous Coaching Guide (PDF)

# Where to Find & Download Forms

#### Go to: <a href="http://www.odysseyofthemind.com">www.odysseyofthemind.com</a>

"Teams">"Member Area" & scroll down to Forms



OUTSIDE ASSI	STANCE FORM
Long-Term Problem	Division
Membership Name	Membership #

City

State/Prov. Country

We understand that it is against the rules for anyone other than the team members to design, build or present the long-term problem solution. We realize that we may get instruction in various areas of design and construction or in performance techniques, but know that these instructions may not be specific to the long-term problem solution. Our signatures below signify that we have followed all of the rules regarding outside assistance. If there are any exceptions, we have listed those.

WE HAD HELP WITH: (Please describe any assistance with your specific problem solution if you had any. State NONE, if none was received.)

Coach #1	Team Member	
Coach #2	Team Member	
Coach #3	Team Member	
Team Member	Team Member	
Team Member	Team Member	



- one copy for Staging Judge
- only 7 members can contribute to problem solution
- coaches are facilitators
- coaches can assist Div I teams in filling out forms, but must use team's own words
- if OA did occur, list on form, may result in a penalty
- penalty is proportional to amount and type of help given

Long-Term Problem		Division	
Membership Name	Mer	mbership # _	
City	State/Prov	_ Country _	
Name of Item (e.g. wood, fabric, etc.)	Used For (e.g. costumes, props, all areas, etc	)	Value (Used value)
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5	15	15	
6	16	16	
7	17	17	
8	18	18	
9	19	19	
0	20	20	

## MATERIAL VALUES (COST) FORM

- one copy for Staging Judge
- includes everything used during the LT & Style PRESENTATION
- doesn't include items not used during presentation
- garage sale value if used items
- combine value of small items
- assigned items & exemptions (Program Guide p.42-45)
- be "creative" in acquiring materials, the art of scavenging
- do not include sales tax
- even "donations" have value

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## MATERIAL VALUES (COST) FORM

- •Excel Form
- Will add up costs

#### STYLE FORM

Team members must complete this form. Adults may help fill it out for Division I team members only. A minimum of two copies are required for each competition. At World Finals, and in some other competitions, three copies are required.

Long-Term Problem		Division
Membership Name		Membership #
City	State	Country
Judge(s)		
Style Category (Team fills in #1 to #4) (If the category is "Free choice of team," do :	Possible Points	Points Awarded (Judge fills in) ed in long-term problem scoring.)
1.	1 to 10	1
2.	1 to 10	2
3.	1 to 10	3
4.	1 to 10	4
<ol> <li>Overall Effect</li> <li>To describe your Style presentation</li> </ol>	1 to 10 , briefly tell how the it o	
solution. Please print or type and us	se only the space below.	

TOTAL STYLE SCORE = (Maximum possible = 50)

## **STYLE FORM**

- four copies for Staging Judge
- adds to the Long-term problem
- relates to the theme of solution
- team can showcase strengths
- cannot be items already scored as part of Long-Term
- Categories
  - Specific Scoring Elements
  - Free Choice Elements
  - Overall Effect
- be <u>very</u> specific

sicsARTchitecture: The Musical	Team's Required List Form
1. Membership Name:	
Number:	Division: I II III IV (circle one)
2. The chosen architectural structure, including when	e and when it was created:
SAMP	LE
3. When in the performance the replica should be jud	dged for resemblance:
<ol> <li>A brief description of the three works of art to be s</li> </ol>	
5. A brief description of the characters that go on a q	uest:
Character 1:	
Character 2:	
6. When in the performance the required songs will b	pe performed:
<ol> <li>A brief description of the choreographed movement</li> </ol>	nt.
When it will appear in the performance:	
8. The signal our team will use to indicate we have fi	nished our performance is:

## <u>TEAM LIST</u> FORM

- four copies for Staging Judge
- problem will indicate if it is needed

 lets judges know exactly what aspects of the solution the team wants scored

 no penalty if not used, but judges may miss a scoring element

•can be downloaded from the Member Area or written on a piece of 8 1/2" x 11" paper

•Paper Table (regional tournament only) & Staging Judge will have extras on hand if team forgot a list and time allows

## **TEAM SIGNS**

#### **TO ENSURE THAT THE JUDGES SCORE THE CORRECT TEAM, EVERY TEAM MUST HAVE A TEAM CREATED MEMBERSHIP SIGN**

## WHAT IS REQUIRED:

✓ Official Membership Name

- The Member Area indicates the official team name.
- If a membership contains any other information, such as Team A, Team B, and so on, that must appear on the sign as well, either spelled out or abbreviated, e.g., Tm. A
- Abbreviations must be recognizable by judges (i.e. HS for High School).

#### ✓ Must be seen from at least 25 feet away.

Must be visible part of the time during performance.

• If it is not visible part of the time, there is no penalty.

Please review Chapter 5 pgs. 47-48 about
 Sign Requirements & Missing Sign Penalty

# MONITOR WEBSITES

- Arizona-<u>www.azodyssey.org</u>
  - Fournament Schedules (Competition Link)
  - Workshops/Trainings
  - Additional Information

## National –<u>www.odysseyofthemind.com</u>

- Clarifications
- Resources
- Other Additional Information

# CLARIFICATIONS Program Guide – Chapter III

# General Clarifications General Clarifications Amend or further explain LT problem limitations

Found <u>www.odysseyofthemind.com</u>

Check frequently for new clarifications

Check before each level of competition



Primaru: It's A Wonderful World

Outside Assistance (PDF)

Team Contract (PDF)

OM Passport - A Step-by-Step Coaching

Program Guide

#### **General Clarifications**

General clarification aread or further explain a problem's limitations without revealing information about a team's solution. The clarifications below take precedence over limitations listed in the problem and the rules in the Program Guide, so it's important that teams keep current on all general clarifications issued throughout the year.



#### - Oct 10, 2024

A - The Problem: The host interview with a racing character is not required for score but if presented it will be considered when scoring D7b.

B8b(4) - Stuck in the mud: the vehicle must lift itself, the racing character, any riders, and anything on the vehicle to the required height listed for their division (Division I - 3", Division II-IV - 6"). The vehicle is not required to travel while lifted.

B9 - The Racing Characters: at least one of the Racing Characters portrayed by a team member in costume must be on the vehicle at any

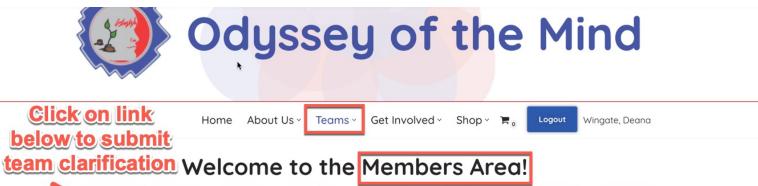
# **Team Clarifications**

## Team Clarifications

- When questioning an interpretation & answer not found in general clarifications
- Team clarifications pertain to a particular team's solution
- Confidential
- Must be presented to judges on competition day

Deadline for Team Clarification Submission: 2/15/2025

# **Team Clarifications** Teams Link – Member Area





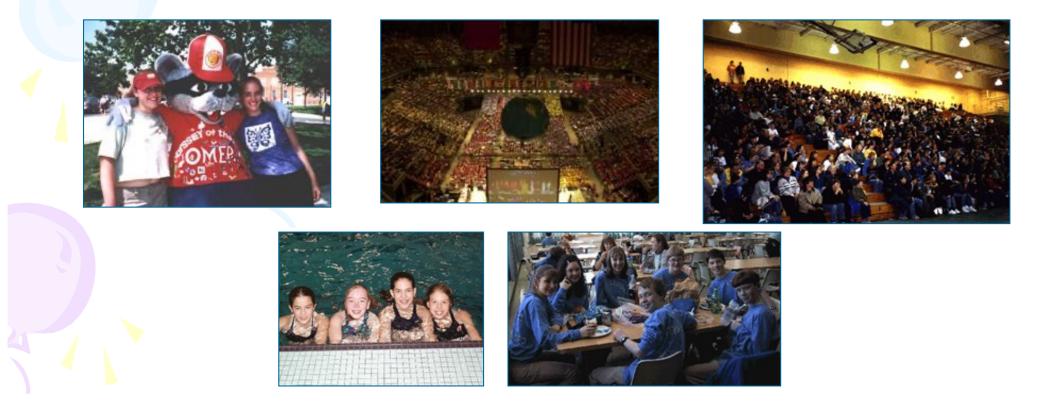
To request a membership invoice, please email membership@odysseyofthemind.com

Long-Term Problems	Forms	Downloads
Primary: It's A Wonderful World!	Outside Assistance (PDF)	OM Passport - A Step-by-Step Coaching Guide
Problem 1: The OM-Mazing Race	Team Contract (PDF)	Program Guide

# GOING TO TOURNAMENT Chapter IV

### Tournaments

These tournaments provide an opportunity for teams to present their creative solutions, and to be judged against the problem criteria. Although the event is a competition, it is also meant to be a time for the teams to be rewarded and to have <u>FUN</u>!



TOURNAMENT DAY: <u>REGISTRATION</u>

- Check in at Registration Desk.
- Check the schedule for last minute changes.
- Check in at the Paper Table (next to Registration) with all their required paperwork.
  - Only at the Central Region Tournament

## TOURNAMENT DAY COMPETITION SITE

- Find your LT Problem & Spontaneous Competition sites.
- Find an area near your LT competition area to set up props/costumes/etc.
- Teams should report to the competition areas (LT & Spontaneous) at least 15 minutes prior to scheduled competition time. (20 minutes preferred for LT Competition)
  - Please remind parents to arrive early at the LT competition site.
  - Once doors are closed, no one will be allowed in (no exceptions).
  - Remind parents that they will not be able to watch spontaneous
  - Spontaneous may take a team early if they are running ahead of schedule, so you can always check in earlier.

### Tournament Day: Long Term Performance

### STAGING AREA

- Report no later than 15 minutes (20 minutes preferred) before performance time
- Coaches & Team only no parents allowed in area
- PERFORMANCE
  - Performance will never begin earlier than scheduled time
  - Coaches will be directed to their seats

### • AFTER THE PERFORMANCE

 Coaches/Parents are not permitted on competition floor
 until judges are done speaking with team & directed to do so

### Tournament Day: Picking Up Scores

- Coaches only pick up the score sheets from Head Judge when available.
- Long Term & Style Scores
  - Teams receive Long Term & Style scores after competition
  - Only Long Term scores & Style scores are given to team coaches
- Spontaneous Scores
  - Spontaneous scores will not be available until after the awards ceremony.
  - Teams will not receive individual judging score sheets.

#### **SCORES** (Ch IV Program Guide – Pgs. 29–30)

- Must pick up scores by 30 minutes after last team competes in that problem/judging team.
- Coaches have 30 minutes once they receive Long Term scores to return to the Head Judge with any questions or to contest results.
  - Coaches may <u>only</u> dispute Long Term scores.
  - Coaches may not dispute any subjective scoring elements.
  - Coaches may not dispute style or spontaneous scores.
- Coaches will receive a packet at the end of the Award
   Ceremony with all teams' scores in your problem/division.
- All Scores will be posted on the evening of competition on the <u>www.azodyssey.org</u> website under "Competition" link.

# Tribunals

#### Long Term Problems only

 Tribunal is to convened only when the question regards a rule infraction. Issues that arise as to whether or not something happened or did not happen during a team's performance are not eligible for a tribunal

# SCORING

 Scores consist of the combined Long-Term, Style & Spontanous percentaged scores. Penalty points are deducted from final combined score.

- The highest score determine the winners in each problem within each division.
- Final scores are carried to two decimal places.

 Ties are awarded if there is less than 1 point difference total score

meido	1 Odyssey Road Rally Division III						
Rank	Member		Long Term	Style	Spont	Penalty	Tota
1	HAYES FOUNDATION #20868 Castleton, VT	Calc. Raw	157.96 139.00		100.00 584.50		297.24
2	TEMPE PREP ACADEMY TM B #35901 Tempe, AZ	Calc. Raw	164.41 144.67	41.96	79.08 462.25	0.00	285.4
3	MIAMI CORAL PARK SR H S #7975 Miami, FL	Calc. Raw	151.53 133.34	31.25	99.83 583.50	0.00	282.6
3	COGINCHAUG REGIONAL H S #37674 Durham, CT	Calc. Raw	139.02 122.33	43.76	99.79 583.25	0.00	282.5
3	THOMAS JEFFERSON H S TM B #37802 Alexandria, VA	Calc. Raw	184.86 162.67	39.74	57.87 338.25	0.00	282.4
4	VINELAND H S #1149 Vineland, NJ	Calc. Raw	154.17 135.66		66.30 387.50		270.0
5	CORUNNA H S #5736 Corunna, MI	Calc. Raw	200.00 175.99	46.44	22.58 132.00	0.00	269.0
6	SAN RAMON VALLEY H S TM A #19512 Danville, CA	Calc. Raw	152.67 134.34	27.69	79.34 463.75	0.00	259.7
6	ST JOHN NEUMANN H S #36232 Williamsport, PA	Calc. Raw	184.86 162.67	48.66	26.01 152.00	0.00	259.5
7	LISE-MEITNER-GYMNASIUM #33986 Falkensee, Germany	Calc. Raw	134.84 118.65		85.97 502.50		256.9
8	QUEST HOMESCHOOLERS #33894 Durham, NC	Calc. Raw	106.82 94.00		99.62 582.25		244.8
8	KING LING COLLEGE #32490 Hong Kong, Hong Kong	Calc. Raw	175.00 153.99		19.85 116.00		243.9
9	CHENANGO VALLEY MID/H S #10102 Binghamton, NY	Calc. Raw	161.76 142.34		33.28 194.50		242.8
10	LUWAN H S #9103 Shanghai, China	Calc. Raw	157.96 139.00		31.18 182.25		237.8
11	NORTHAMPTON AREA SR H S #30663 Northampton, PA	Calc. Raw	146.21 128.66	39.28	43.97 257.00	0.00	229.4
12	OSRODEK PSYCHOEDUKACJI DAMB #22311 Gdansk, Poland	Calc. Raw	159.85 140.66	39.28	25.96 151.75	0.00	225.0
13	SOVEREIGN GRACE HOMESCHOOLRS A #36451 Lorton, VA	Calc. Raw	126.14 111.00	39.28	48.76 285.00	0.00	214.1
14	NORTHWEST COBB CO YMCA TM A #35911 Acworth, GA	Calc. Raw	148.11 130.33	31.70	31.74 185.50	0.00	211.5
15	TORREY PINES H S #33488	Calc.	149.27	37.50	29.17	6.00	209.9

3-way TIE

# Percentage Scores

- The team that earns the highest raw score in its division is awarded the maximum score for that scoring element.
  - Long-term = awarded 200 points
  - Style = awarded 50 points
  - Spontaneous = awarded 100 points

 All other teams receive a percentage score based on the maximum raw score.
 Raw Score/Highest Raw Score X Highest Score in Scoring Element = Overall Score
 Example:
 LT - 160/180 X 200 = 177.78 Style - 46/48 X 50 = 47.92

Spontaneous – 87/99 X 100 = 87.88

SCORING
---------

	Raw Score	Final Score
• <b>TEAM A</b>		
LT Problem	185	200.00
Style	35	38.88
<u>Spontaneous</u>	70	87.50
TOTAL POINTS		326.38
• <b>TEAM B</b>		
LT Problem	175	189.19
Style	40	44.44
Spontaneous	80	100.00
TOTAL POINTS		333.63*
• TEAM C		
LT Problem	140	151.35
Style	45	50.00
Spontaneous	55	68.75
TOTAL POINTS		270.10

# Awards Ceremony Advancing on to the State Competition Level:

- Teams that place 1<sup>st</sup>, 2<sup>nd</sup>, & 3rd place in their problem & division
- Ranatra Fusca Winners
- Advancing on to World Finals Competition Level: • Teams that place 1<sup>st</sup> & 2<sup>nd</sup> place
- Ranatra Fusca Winners

## **Odyssey of the Mind Recognition**

(Ch IV Program Guide - Pgs. 31-32)

### **OMER's Award**

In recognition of teams or individuals who demonstrate outstanding sportsmanship, exemplary behavior, and exceptional talent

### Ranatra Fusca

presented to teams or individuals who exhibit exceptional creativity, either through some aspect of their problem solution, or an extraordinary idea beyond the problem solution



Teams that are awarded the Ranatra Fusca advance on to the next level of competition.

# Tournament

Enjoy other performances

 Coaches responsible for monitoring teams/meals

• Have fun! 😊

Good Luck!

### THANK YOU & GOOD LUCK!